

Paediatric procedural anxiety module for COVID-19 vaccinations

Gabrielle Goldstein - Digital Learning Officer Emma Ip – Digital Learning Manager

Topics

- 1. Who are GOSH Learning Academy
- 2. Why managing patient anxiety to vaccination leads equals success in health care.
- **3.** Why this module was developed?
- 4. What is the goal?
- 5. eLearning layout
- 6. Where to locate the eLearning
- 7. Questions

Who are GOSH Learning Academy?

Institution Page	× +	• - • ×
$\leftarrow \rightarrow C$ \triangleq den.gosh.	hs.uk/ultra/institution-page/admin/default	🖈 🔝 🕝 😕 😨
Learning a Amazon.co.uk	Prim	🗉 Reading list
Goo Great Ormond Street Great Ormond Street Learning Academy	Welcome to your Institution Page	View page as Administrator 🔹 🎯
Institution Page Gabrielle Goldstein	GOSH DEN Digital Education Network	
Activity Stream		
Courses	Hello and welcome	
ዮጵ Organisations	System Syste	
Calendar	Welcome to the Great Ormond Street Hosp Please take the time to explore our course catalogue to see w	hat's on offer. There are a variety of different
🛃 Marks		eluding:
Tools	Short courses Free/paid courses eLearning mod	lules Academic modules Podcasts
Admin	Please click here to see our course catalogue	
⊖ Sign Out	Important message	
Privacy Terms	Please note:	Ø
= , <u>e</u> = 🔳 💷	1 🧿 🧕 😐 🕐 🖳 🧃 🦉 🛄 🔶 🤹	A 📮 1132

Why managing patient anxiety to vaccination leads equals success in health care.

"When children and young people require medical or health interventions, it may be the **first time** they are visiting a clinic or hospital setting, so those **first impressions,** and the **impact** they have **shape** how they **navigate health and access to health services in the future**"

> Laura Walsh Head of Play Services Great Ormond Street Hospital

"We know positive health experiences are so vital, they offer spaces to explore, process, and understand the why, what, & when something will happen.....which can minimise anxiety and make the biggest difference"

> Sian Spencer-Little Deputy Head of Play Services. Great Ormond Street Hospital



Sian Spencer-Little Deputy Head of Play Services

Laura Walsh Head of Play Services



Why this module was developed?



What is the goal?



Upskill clinicians who have not had paediatric experience.



Techniques & strategies to recognise & support patient anxiety.



Positive patient & carer experience.

GOAL

To upskill clinicians who have not had experience vaccinating children and young people (12 – 15 yrs) with techniques and strategies to recognise anxiety. And to provide them tools to support this, making an overall positive patient & carer experience.

What is the goal?

Learning Objectives

- To recall what increases anxiety in children and young people around clinical vaccination.
- Apply techniques and strategies to adapt the environment, reduce anxiety, use language and build positive rapport.
- Apply distraction techniques to reduce anxiety for children and young people associated with clinical vaccination.
- Adopt practical approaches to support positive healthcare experiences for children and young people.

Next

eLearning module layout

3 Stages Of Anxiety – Traffic Light

There are **3** stages during vaccinations **when** and **how** a child or young person might feel anxious. **CLICK** the traffic light colours to view each stage.



eLearning module layout

ALL learning styles : Listen, Read, Click





How to access the module

https://portal.e-lfh.org.uk/Component/Details/730355



Summary & key points

 Clinicians who do not have paediatric experience should take this module for vaccine roll out success.

eLearning Module is short & interactive.

Questions?